

WORKSHEET 8

Imię i nazwisko studenta Nr albumu

Rok studiów semestr specjalność: nauczycielska

LEARNER AUTONOMY - The WHO Analysis Chart (based on Deller 1990)

AIM: to observe whether the teacher promotes autonomy

OBSERVATION TIME – 5 lessons

WHO (T; SS; T&S)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
decides about furniture arrangement					
gives homework					
chooses groups or pairs					
suggests topics					
asks questions					
writes on the board					
decides about learning priorities in general/for the day					
DOES THE TEACHER INFORM HIS/HER STUDENTS (YES/NO)					
how human memory works and how to use it to the best possible effect?					
about various learning strategies and mnemonics?					
about the advantages of an adult language learner over a young learner?					
about various kinds of linguistic intelligence?					
DOES THE TEACHER HELP HIS STUDENTS (YES/NO)					
define their intelligence?					
DOES THE TEACHER ENCOURAGE HIS/HER STUDENTS TO (YES/NO)					
discover grammar for themselves					
hypothesize vocabulary					
monitor their speech and writing themselves?					
invent their own homework?					
correct their mistakes					
use sources other than the coursebook?					
ask about words from sources other than the coursebook?					
speak English without additional encouragement?					
define their short-term and long-term goals?					
make lists of learning priorities?					
share their linguistic experience with others?					
share their linguistic problems with others?					
suggest homework for the class?					