

WORKSHEET 7

Imię i nazwisko studenta Nr albumu

Rok studiów semestr specjalność: nauczycielska

VERBAL INTERACTION

AIM: to observe how the teacher and the students interact
during a lesson

OBSERVATION TIME - 1 lesson

Flanders Interaction Analysis Categories (Nunan 1989:83-84) –
Fill in by underlining the statement referring to the observed lesson

Teacher talk

I. Indirect influence

1. **Accepts feelings:**
Accepts and clarifies the feeling tone of a student in a non-threatening way;
2. **Praises and encourages:**
Praises or encourages student action or behaviour;
Jokes that release tension: not at the expense of another individual;
Nodding head, saying “uh huh” are included
3. **Accepts or uses ideas of students:**
Clarifying, building or developing ideas or suggestions by a student.
4. **Asks questions about content or procedure with the intent that a student answer**
5. **Lectures:**
Gives facts or opinions about content or procedures, expressing his own idea;

II. Direct influence

6. **Gives directions:**
Directions, commands, or orders with which a student is expected to comply
7. **Criticises or justifies authority:**
Statements intended to change student's behaviour from non-acceptable to acceptable pattern;
Bawling someone out;
Stating why the teacher is doing what he is doing;
Extreme self-reference

Student talk

8. **Student talk-response:**
Talk by a student in response to the teacher.
The teacher initiates contact or solicits student statement
9. **Student talk initiation:**
Talk by students, which they initiate (occasionally).
10. **Silence or confusion: pauses**
Short periods of silence;
Periods of confusion in which communication cannot be understood by the observer.